

What does Chucky Chum, the salmon egg, look like?

---

---

What does Chucky, the egg, need?

---

---

Where does he live?

---

---

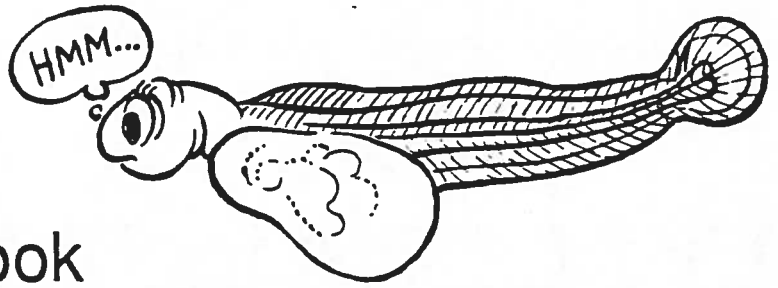
What does Chucky's redd look like?

---

---

Chucky is a chum salmon. Name three other kinds of salmon.

---



What does Chucky look like as an alevin?

---

---

Why does Chucky have a yolk sac?

---

---

How does Chucky feel **before** he hatches?

---

---

How does Chucky feel **after** he hatches?

---

---

What does Chucky's stream look like?

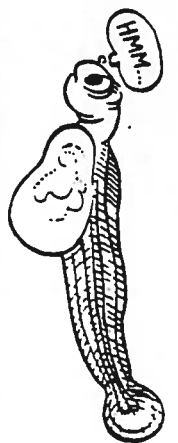
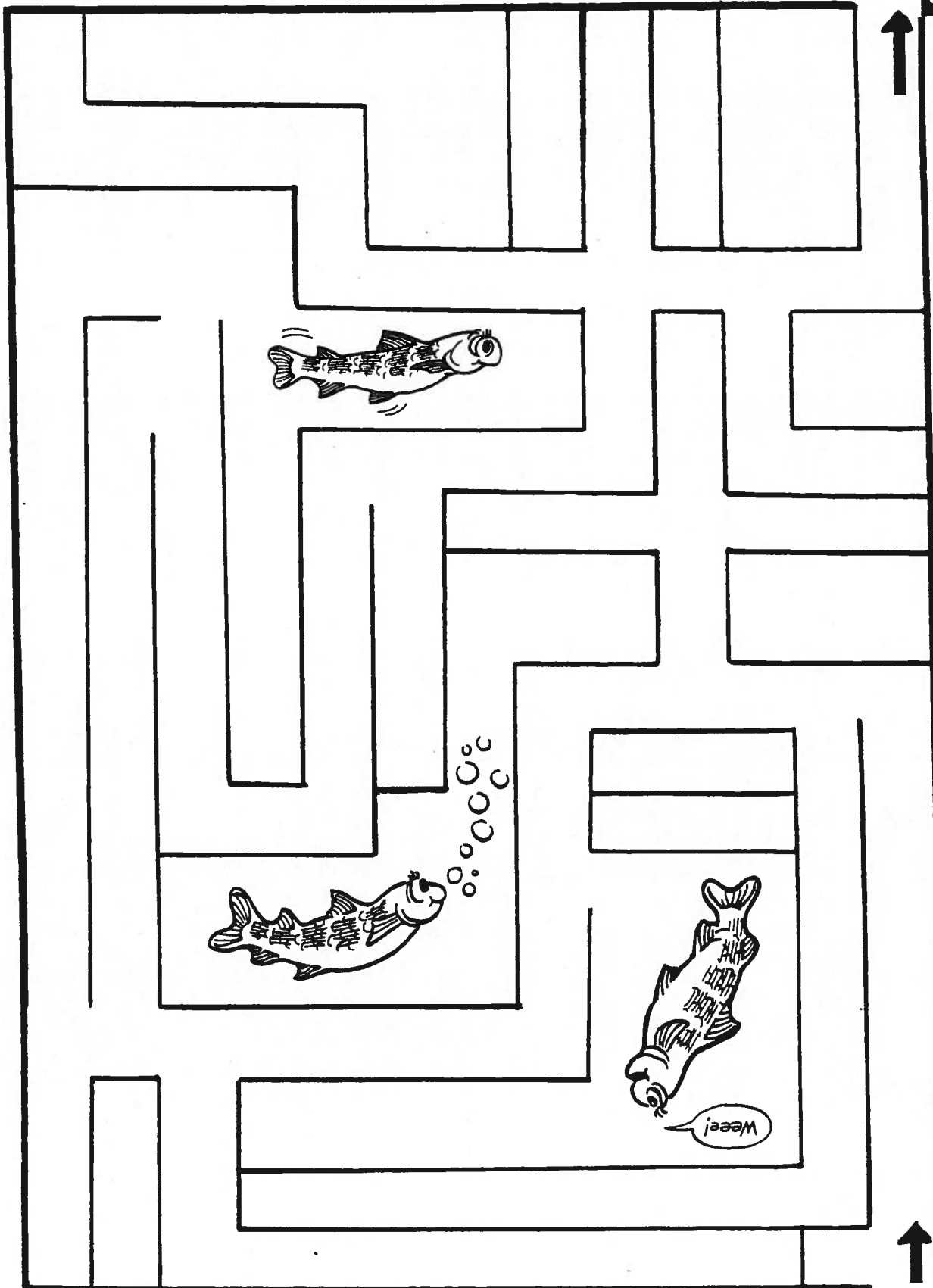
---

---

# Swim-up fry

Find a way to get Chucky from his redd to the surface.

Surface



## HANDOUT 13

Chucky needs help with this part of his story. Choose from the words in the box and fill in the blanks in Chucky's story.

Last fall I was buried under the \_\_\_\_\_.

My home was called a \_\_\_\_\_. I was just a tiny \_\_\_\_\_. Then I hatched out of my \_\_\_\_\_.

I was an \_\_\_\_\_. I had a \_\_\_\_\_ under my tummy. After a while I swam up to the surface of the \_\_\_\_\_.

Now I am a swim-up \_\_\_\_\_.

water

egg

fry

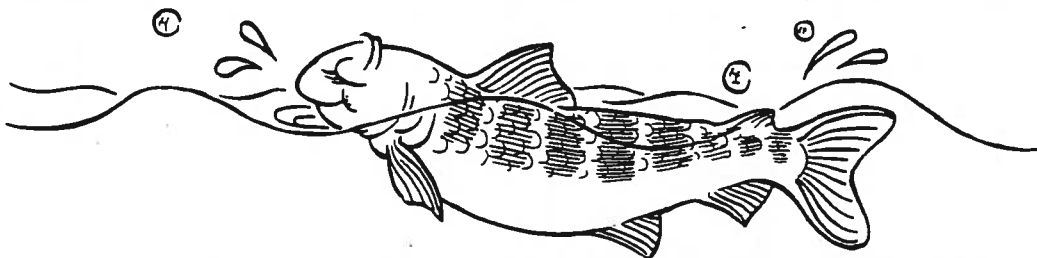
redd

shell

gravel

alevin

yolk sac



1. What would you do if you saw adults dumping garbage in a stream?

- Tell them to stop.
- Tell an adult.
- Ignore the person.
- Something else.

2. What would you do if you saw your friends taking fry out of the stream?

- Ask them why they were taking the fry.
- Help them get more fry.
- Run away and pretend you didn't see them.
- Something else.

3. What would you do if you saw older kids throwing rocks at spawning salmon?

- Report them.
- Shout at them.
- Join them.
- Something else.

4. Make up a "what would you do" and give to someone else to answer.

---

---

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Chucky likes

Chucky does not like

to eat insects

to see a hungry trout

to migrate to the sea

to live in clean water

to grow

to swim

to live in warm water

to see garbage in his stream

# Species of salmon

There are five species of salmon. They all begin their life in \_\_\_\_\_water, migrate to \_\_\_\_\_water, and return to \_\_\_\_\_water to spawn. The five species are:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

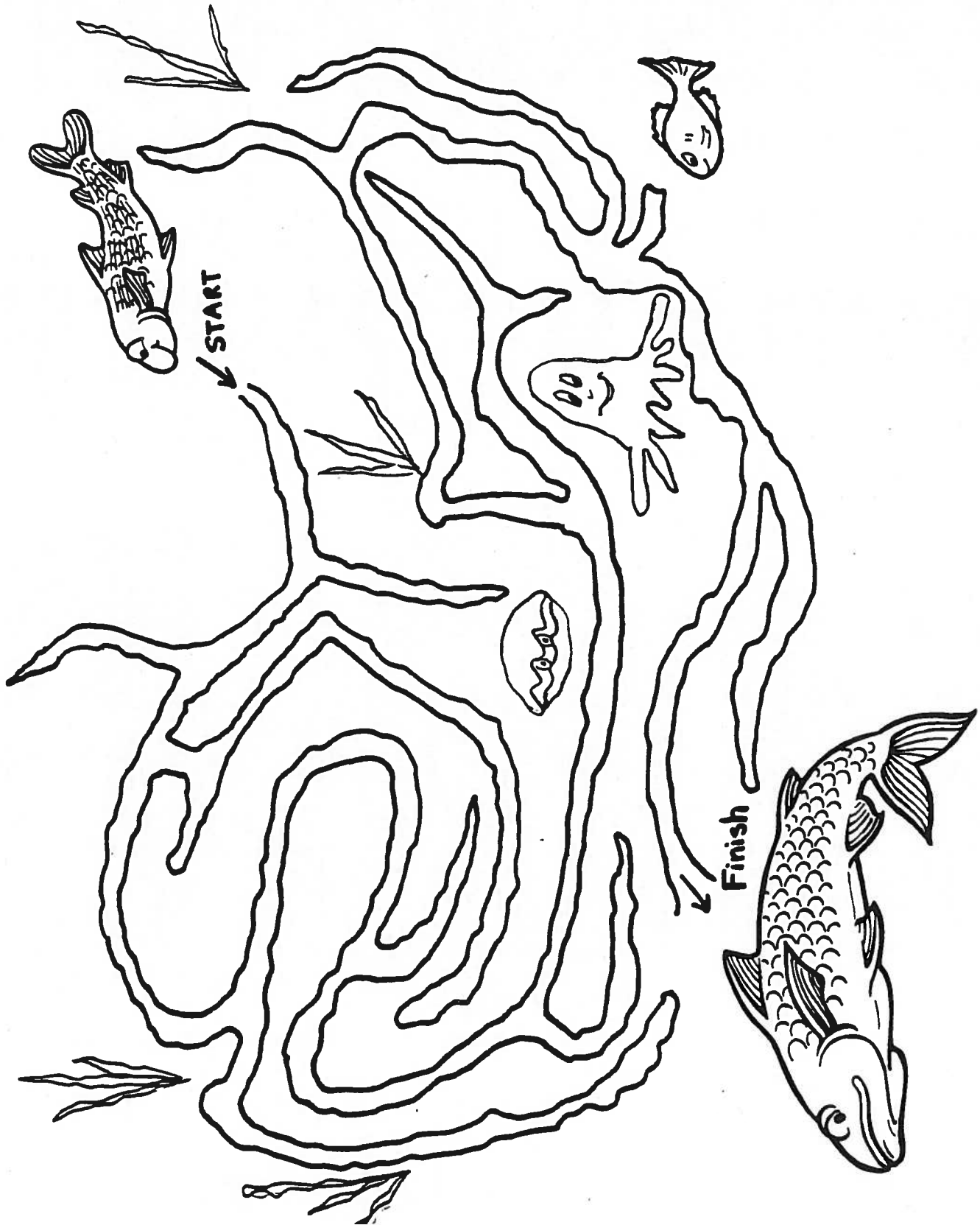
5. \_\_\_\_\_



# HANDOUT 19

Silver is in the ocean.

Help Chucky migrate to the ocean to find Silver.





Choose a rhyming word from the box to make each of Chucky's poems. Make up your own Fishy poems.

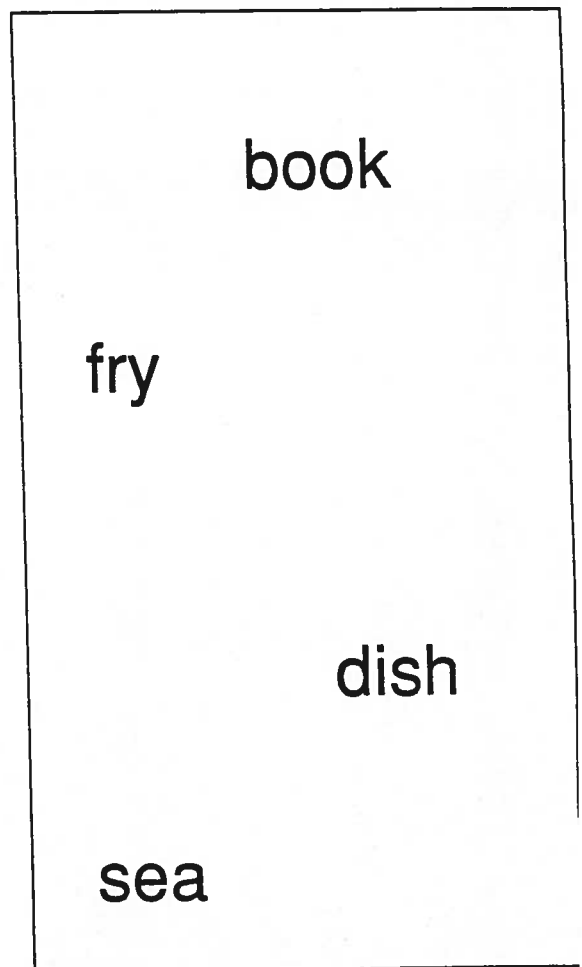
1. Look at me  
I'm going to \_\_\_\_\_

2. A piece of fish  
Was on my \_\_\_\_\_

3. Don't cry  
Little swim-up \_\_\_\_\_

4. I saw a chinook  
Reading a \_\_\_\_\_

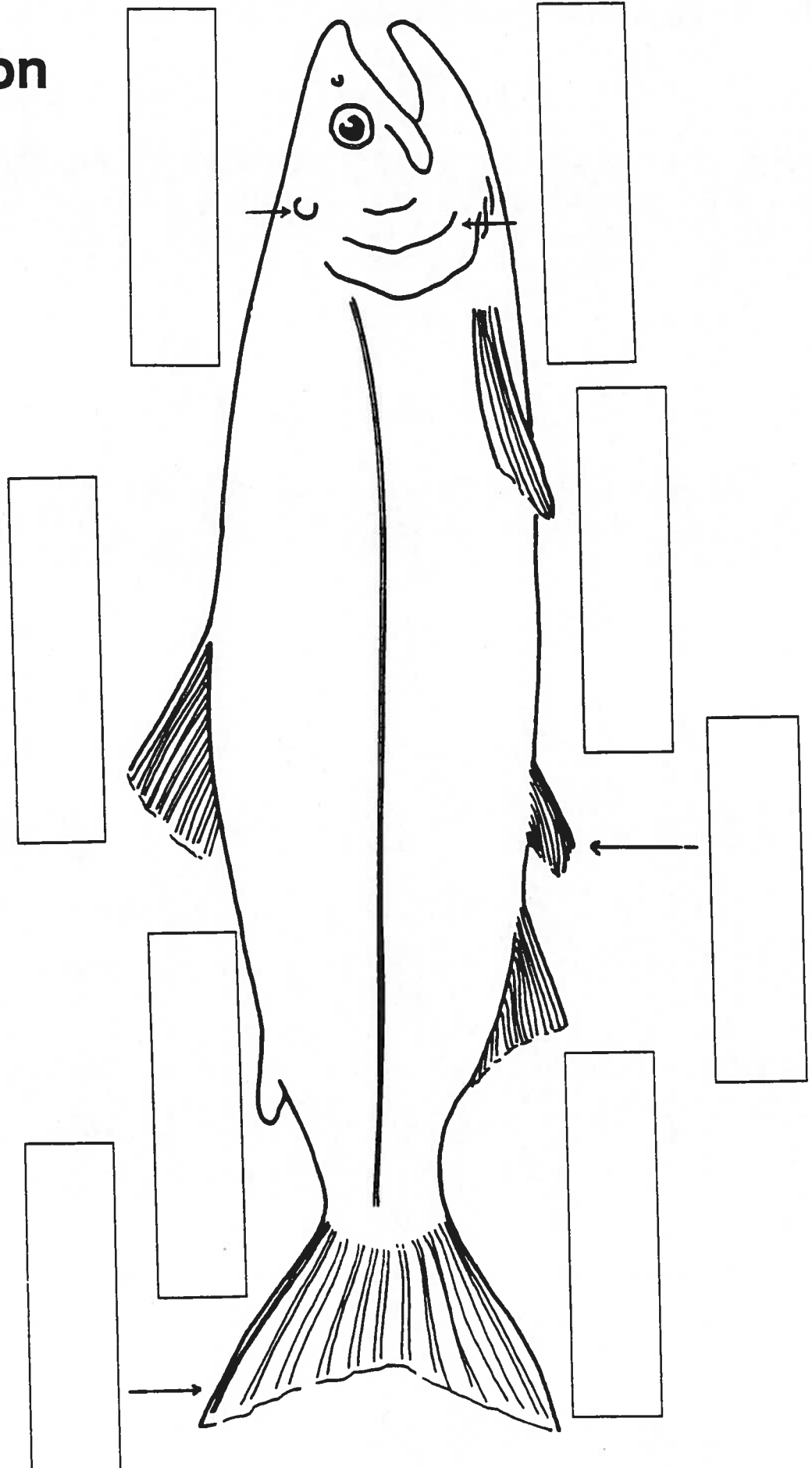
5. \_\_\_\_\_  
\_\_\_\_\_



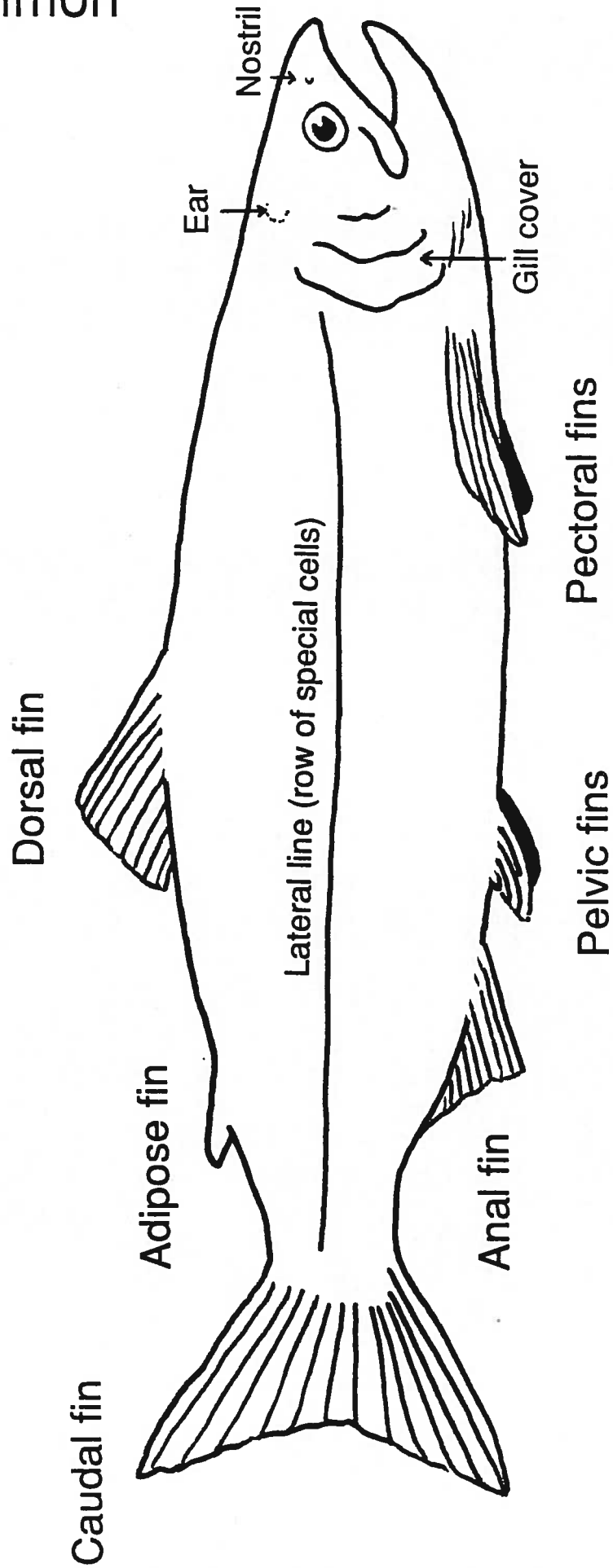
Chucky is no longer a little fry. He is a smolt. He is almost ready to live in the ocean. Help Chucky choose the best answer.

1. Chucky, the salmon fry \_\_\_\_\_ downstream.  
a) hatches            b) migrates            c) predators
  
2. On the way downstream Chucky may \_\_\_\_\_  
a) see a whale        b) eat a large trout c) swim over a waterfall
  
3. Chucky was afraid of \_\_\_\_\_  
a) predators        b) migrating        c) eating insects
  
4. Before he can live in the ocean Chucky must become a \_\_\_\_\_  
a) predator        b) herring        c) smolt
  
5. Chucky, the smolt, lives in the \_\_\_\_\_  
a) ocean            b) estuary            c) lake
  
6. Chucky likes his life in the estuary. Many \_\_\_\_\_ also like to live near the estuary.  
a) bears            b) people            c) whales

**Parts  
of a salmon**



# Parts of a salmon



# What am I?

fins bear

insects gills dorsal

caudal scales



1. I cover Chucky's body.

What am I? \_\_\_\_\_

2. I help Chucky swim.

What am I? \_\_\_\_\_

3. Chucky may eat me.

What am I? \_\_\_\_\_

4. I am the fin on the top of Chucky.

What am I? \_\_\_\_\_

5. I am a strong fin which helps steer Chucky.

What am I? \_\_\_\_\_

6. I take the air out of the water.

What am I? \_\_\_\_\_

7. I am a predator of Chucky.

What am I? \_\_\_\_\_

# Chucky comes home

Help Chucky come home. Put the things he must remember to do in the correct order.

Find his way home

Leave the Pacific ocean

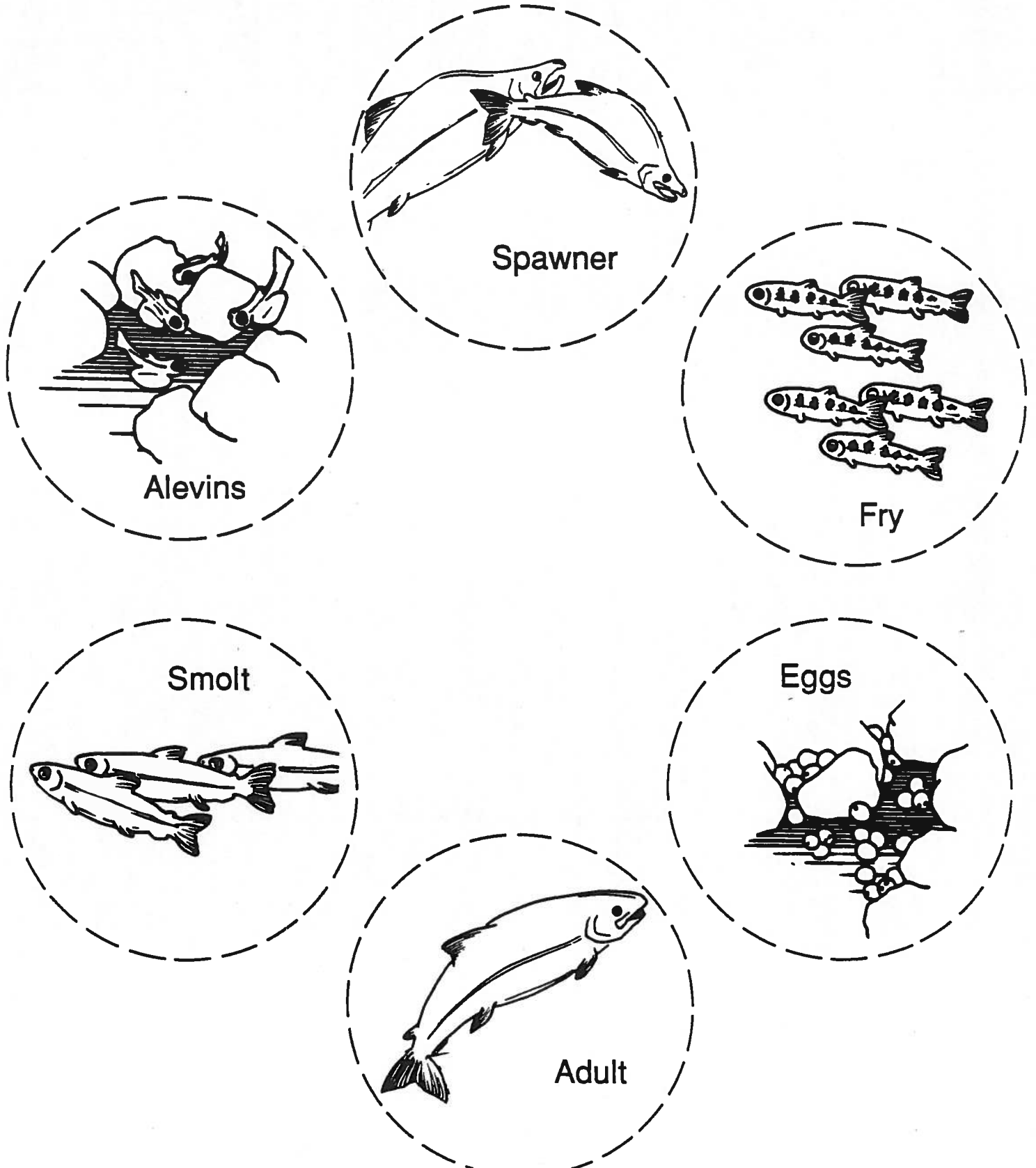
Stop eating

Swim through the estuary

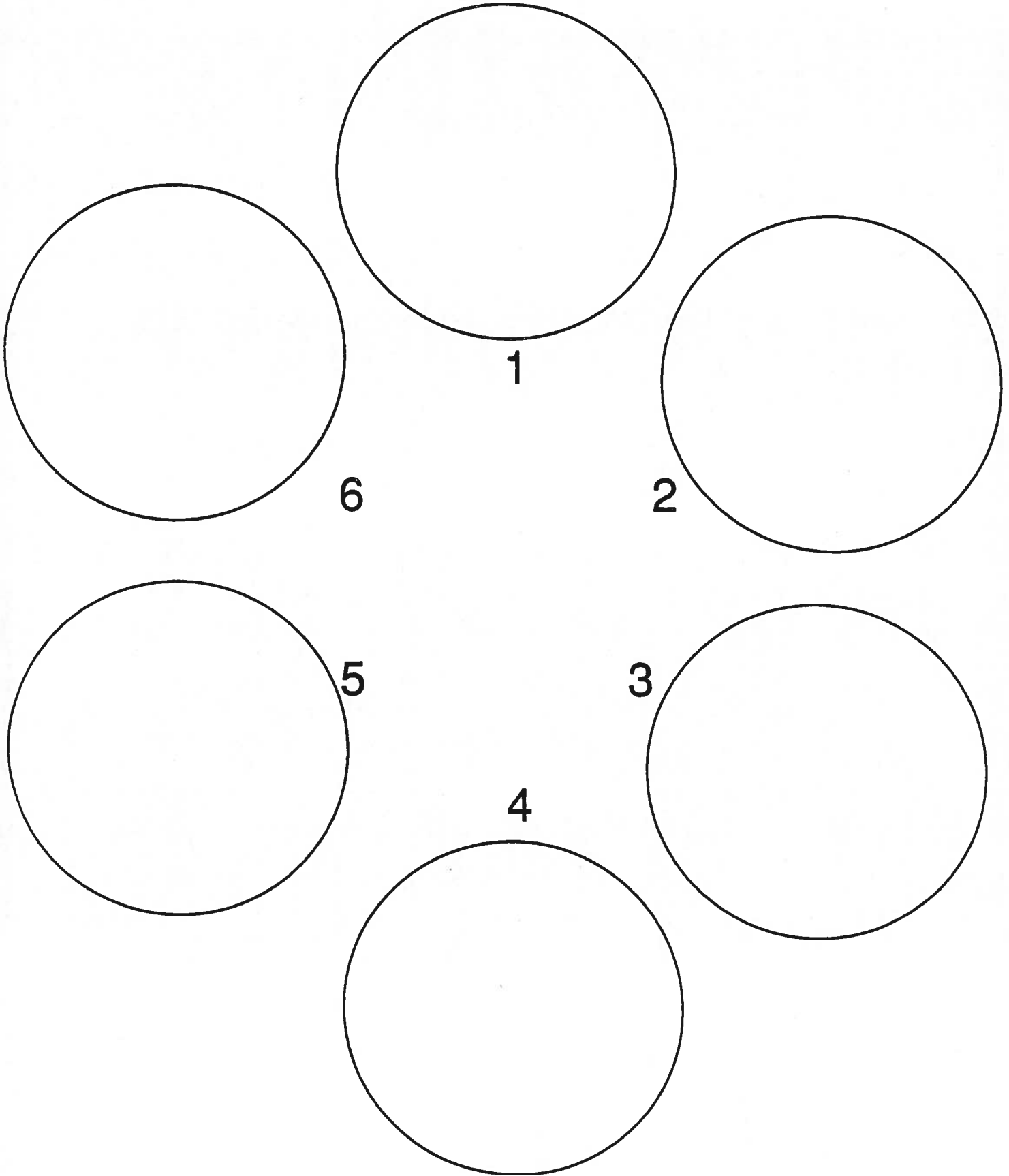
Swim up-stream

# Life Cycle of the Salmon

Cut out the stages in the life of a salmon, and paste them in the correct order.



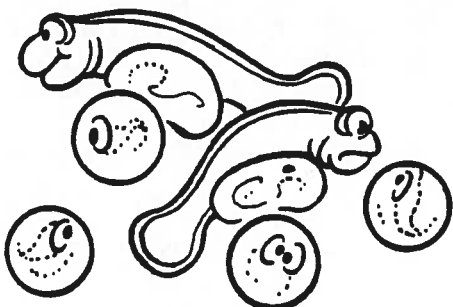
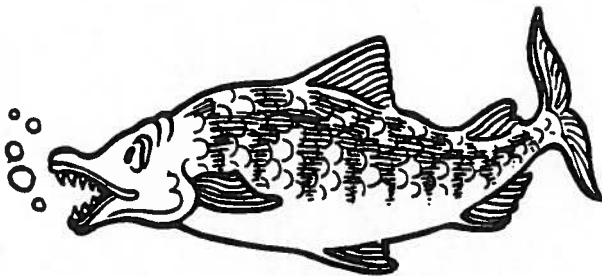
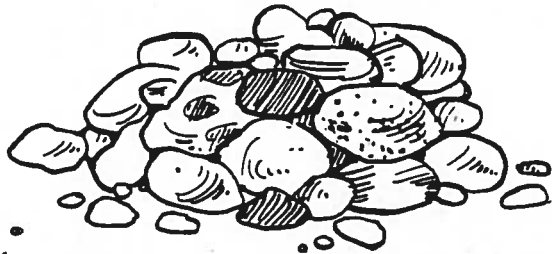
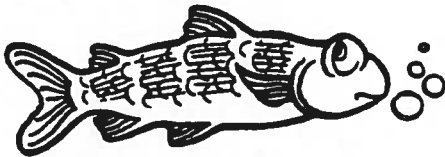
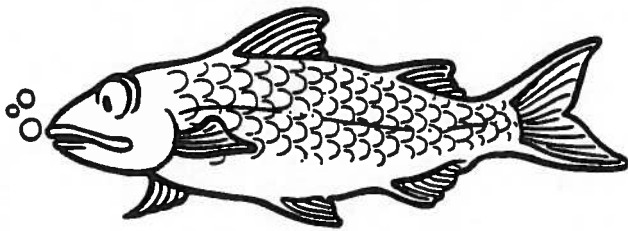
# **Life Cycle of the Salmon**





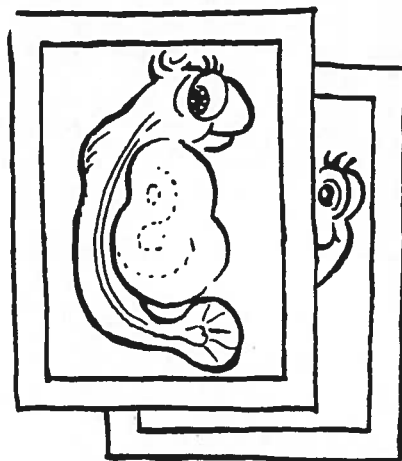
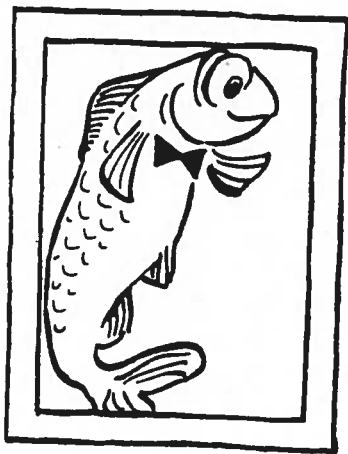
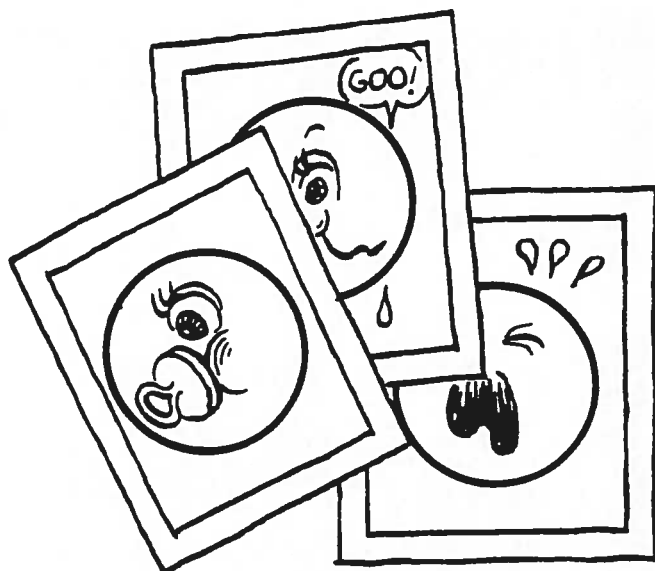
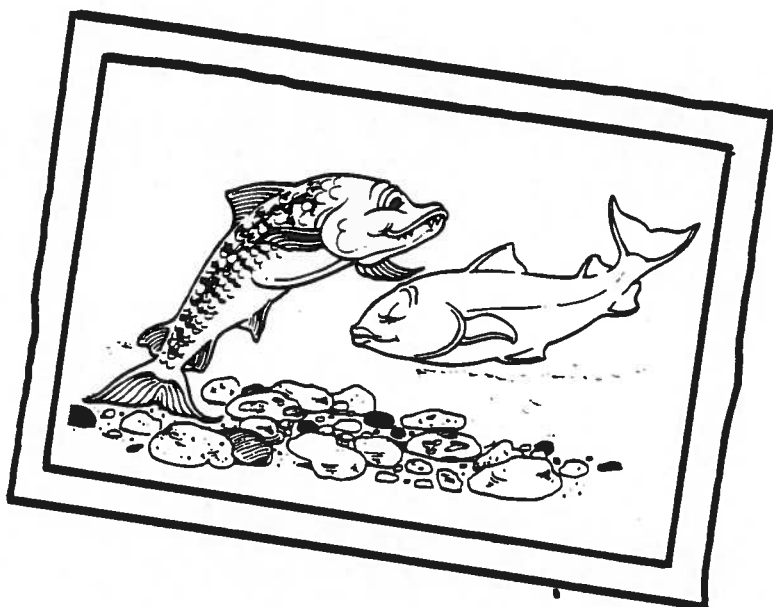
# Chucky's homes

Draw a line from Chucky to his home at each stage of his life.



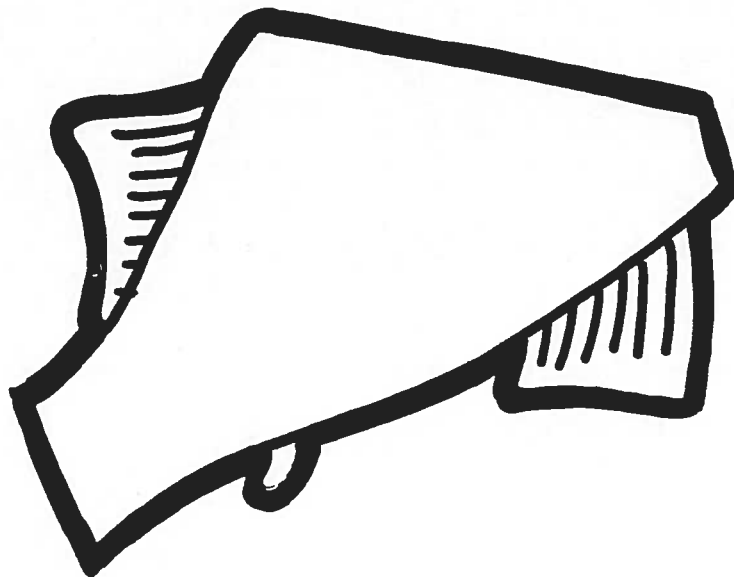
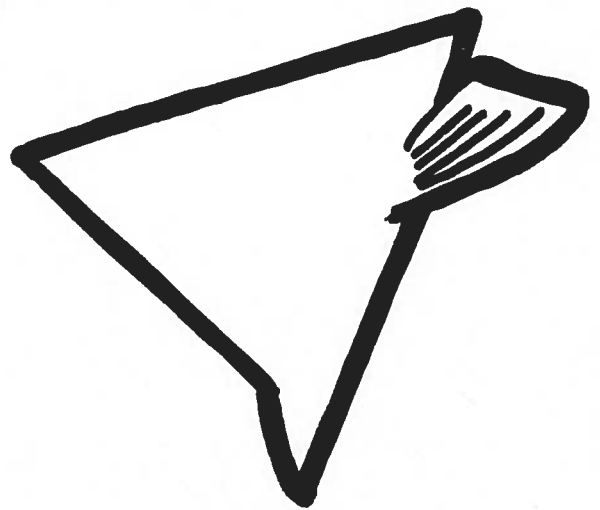
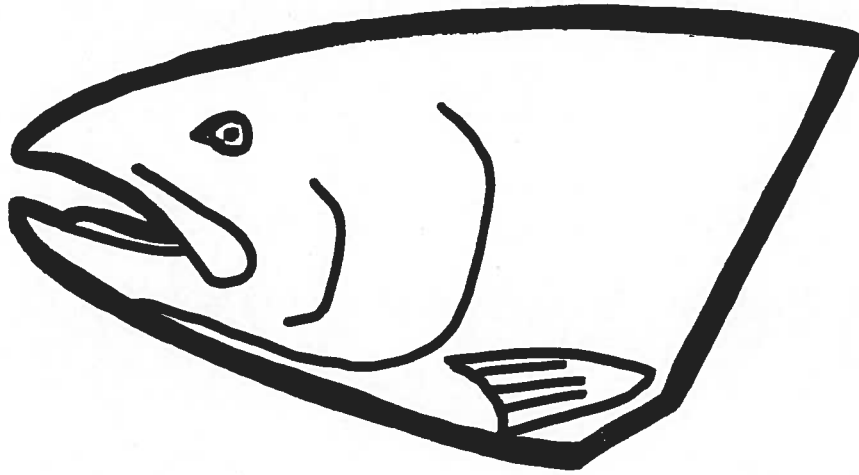
## Cartoon sequence

Cut out the pictures of Chucky. Put in the correct order. Write a sentence under each picture.



## Fish Jigsaw

Cut out the fish pieces. Paste them together to make a fish.



## Cartoon sequence

Cut out the pictures of Chucky. Put in the correct order. Write a sentence under each picture.

